

Principal's Instructional Leadership Profile

PRINCIPLES OF EQUITABLE EDUCATIONAL PRACTICE*

Educators must

- 1) challenge the normalization of failure; race and class should not predict achievement.
- 2) be the guardians of equity.
- 3) expect students who are behind to work harder and longer, and provide conditions that offer the possibility of success.
- 4) teach the way students learn rather than expecting them to learn the way we teach.
- 5) recognize that the academic success of all underperforming students is influenced by how they and their families are treated.
- 6) help students to develop a vision of a successful future for themselves.
- 7) provide increased access to and support in rigorous courses.
- 8) build strong relationships between teachers and students to improve behavior and achievement.
- 9) improve instruction by reducing teacher isolation and making it possible for teachers to reflect on their practice and learn from each other.
- 10) build strong partnerships among parents, teachers and other school staff.

* Based on work of Pedro Noguera