

Planning for Mini-lessons
Architecture of a Mini-lesson

Unit: _____ Date: _____

Teaching point: _____

<p>CONNECT <i>The teacher tells the students today's teaching point and how today's work is part of the ongoing unit of study.</i></p>	
<p>TEACH <i>The teacher shows the students something writers do, preferably by modeling or telling.</i></p>	
<p>ACTIVE INVOLVEMENT <i>Students may be asked to quickly practice what has just been taught.</i></p>	
<p>LINK <i>The teacher reiterates the teaching point and links the lesson to the students' writing lives. The teacher also tells the students how the day's work will be shared at the end of Workshop.</i></p>	
<p>SHARE <i>The closing is tied to the mini lesson and used as a time to validate, troubleshoot, or further instruct.</i></p>	

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